



Reducing- Barriers to Education and Attendance (RBTE) Support Overview for Schools and Colleges - 2025-26

Training

Centralised training (*new this year - further training on ‘extended non-attendance and burnout’, for those who have already attended the standard training*) and problem solving sessions for schools/colleges and professionals are **available for free**. All below dates can be booked via: EPS@salford.gov.uk

Training for schools and colleges:

| Date | Type | Time | Where |
|----------------------------------|-------------------------|----------------|-----------------|
| Weds 8 th Oct 2025 | RBTE | 9:30am-12:30pm | Walkden Gateway |
| Thurs 4 th Dec 2025 | Extended non-attendance | 9:30-11am | Walkden Gateway |
| Tues 13 th Jan 2026 | RBTE | 9:30am-12:30pm | Walkden Gateway |
| Weds 18 th March 2026 | Extended non-attendance | 9:30-11am | Eccles Gateway |
| Thurs 11 th June 2026 | RBTE | 9:30am-12:30pm | Broughton Hub |

Plus: **Virtual problem-solving sessions** with a multiagency team are also available for **free** on **Teams**. You can bring a case / concern to problem solve anonymously.



| Date | Time |
|--------------------------------------|-------------|
| Weds 17 th September 2025 | 2:30-3:30pm |
| Thurs 13 th November 2025 | 2:30-3:30pm |
| Tues 10 th Feb 2026 | 2:30-3:30pm |
| Weds 22 nd April 2026 | 2:30-3:30pm |
| Mon 18 th May 2026 | 2:30-3:30pm |
| Thurs 9 th July 2026 | 2:30-3:30pm |

Training for individual schools can be requested via EPS Planning Meetings and Thrive in Education Meetings.

Virtual drop-ins for professionals in services supporting schools are held on the 4th Thursday of every month (3-4pm). For the Teams invite please email EPS@salford.gov.uk



Key documents - all accessed via the Padlet

- **Attendance Graduated Response Document** Sets out expectations for the schools and the Local Authority.
- **Reducing Barriers to Education - Attendance Support Guidance 2025-26** Details how to support children and young people from early identification to more complex needs.
- **Parent/ Carer Support Overview** Signposting & dates for monthly parent/carers drop ins.
- **Tools for gathering young person and family views and meeting templates** Supports the development of individual support plans (EINT, Mapping the Landscape, Card Sort).
- **Build up Timetables (BUTTs)** Ensure any use of build-up timetables is clearly recorded and submitted to the LA ([School attendance team•Salford City Council](#)).
- **SA Action Plans** Are required if attendance is below 50%, but can be used earlier to support robust assess-plan-do-review cycles.

Key messages and principles

1. Can't, not won't – children do well if they can.
2. Preventing and responding to attendance difficulties needs to be a whole school approach. Early intervention is key.
3. Support first. Build trust and work with families.
4. Prioritise wellbeing and address wider wellbeing needs (belonging, friendships, self identity) – this supports access to learning.
5. Children and young people's views need to be central, and plans needs to be agreed at their pace.



Wellbeing First



Affirming Practice



Relational Approach



Mutual Understanding & Partnership



Timely Response



Holistic Support

Further information

[Attendance Strategy for children in Salford - 2024 to 2026](#)

Early intervention is key: Speak to your link Attendance Advisor, EP, or Early Help School Co-ordinator for guidance.

Padlet: This has replaced the Teams channel as the place to find all documents and resources. Please do save this as a bookmark! [Click here](#) or use the QR code at the top of the page.

Please also see: [Salford Council's Attendance](#) page and the [Partners in Salford](#) page for more information.