## 0-25 Transformation Plan on a Page

Updated August 2021

ities		How are we progressing change?	The detail	What will be different	Lead
		Commissioner led			
		Joint Commissioning with	Avoidable hospital admissions	Fewer children in hospital when they don't need to be	Debbie Blackburn
		Placements Speech and language Population Health programmes Maternity Neurodevelopmental pathway	Transforming Care Emotional and Mental Health DV and ACE Placements Speech and language Population Health programmes Maternity	Personalised, integrated support for children with SEND 0-25 making the best use of our resources.	Cathy Starbuck
	As healthy and safe as			Children, young people and families are resilient, able to seek advice, help, more help and risk support for their emotional wellbeing	Emily Edwards
	ssible			Where risks at home include parental DV, the system is equipped to support a trauma informed response	Debbie Blackburn Madha Ayun
				A fully integrated neurodevelopmental pathway will be in place	Debbie Blackburn Madha Ayub
				Children are kept at home and families are supported	Zoe Fearon
	As well			A fully Integrated approach to Speech and Language support	Stephen Woods
				Children are school and life ready	Becky Bibby
out			Women and families will have choice, continuity, safe effective care and effective post-natal care linked to the wider system	Debbie Blackbur	
can		Better Outcomes New Delivery (BOND)	Transforming Care No Wrong Door	Children with disabilities will be placed in Salford where possible and parents supported to care for their child	Geoff Catterall
				Children and young people will be supported wherever they live and a focus on prevention of escalation will be in place	Sayma Khan
3		Delivery (DOND)	Domestic abuse	Trauma Informed responses to Domestic Abuse and Neglect will be in place across the City	Claire Baddley Madha Ayub
As v			Achieving Change Together	We will test innovation as a City and implement new practices based on research	Sayma Khan
	equipped for adult life as they can be Have a sense of belonging and value	Provider led			
achieve the		Social Care Transformation	Help and Protection LAC and Care Leavers Permanence Performance and Quality Asset based practice	Fewer children will be made subject to a child protection plan or taken into the care system.  Children in the care system will be provided with timely permanence plans  Young people who leave care are offered the opportunities to succeed.  Quality Assurance will support the continued improvement in social care  An asset based model is totally integrated utilising family group conferencing, signs of safety and family assessments	Zoe Fearon Becky Bibby
of k		Bridge Transformation	A multi-agency hub Early help Social Care 10am Meeting	All referrals will be appropriate and require a response.  Smooth transition from the front door to early help using one IT system  Less CAFAS required leading to a reduction in the timeliness of 45 days assessments.  10am meeting will support large scale investigations	Zoe Fearon Becky Bibby
	Aspirations and opportunities to achieve them	People Based Innovations	FACT Curriculum for Life YP Voice Learning City	Children have aspirations and are inspired to achieve, business provide support	Debbie Blackbur
and				Children learn the skills for life tailored to their needs and delivered in innovative ways	Debbie Blackbur
opp to a				Childrens and young people influence developments about their lives	Debbie Blackbur
				Salford is a Learning City which respects all forms of learning including lived experience, academic learning and citizenship	Debbie Blackbui
S C		Place based re-design	Early help integration, step up and step down	Fewer children in need of help and protection by social care services	Becky Bibby
EVE			Neighbourhood model Links to other hubs and systems Education	Improved family resilience and self help	Becky Bibby
				Assets of the community more effectively used	Becky Bibby
				More children achieving a good level of development	Becky Bibby
				Improved outcomes at Key Stage 4	Cathy Starbuck
				More young people in education , employment and training post 16	Cathy Starbuck
				To support the reduction on those first time entrants and those receiving a custodial sentence	Cathy Starbuck
		Effective Leadership	Performance and quality – analysis Resources – staff, budgets Evidence of impact Digital development Communication Develop bid writing skills and partnership working with Third Sector	Decisions driven by robust evaluation 'what works well'	
				Digitalisation enhances staff roles to maximise impact for children and young people	
				All staff have awareness of the bigger picture and where their role fits	