



Shaping **our city**

SEND 0-25 pathfinder
in South Locality from Sept 2017

0-25 Transformation

City Mayor's Priorities

Housing Development Transport Effective governance



H&SC Anti-Poverty GM Education & Skills



Locality Plan Priorities

StartWell LiveWell AgeWell



Outcomes 0-25



Principles

Place based
early help

People based
skills

Bridge
development

Social Care
transformation

CCG Joint
Commissioning
- current

Always improving business as usual

Digital transformation

Future joint commissioning



0-25 Transformation: Test cases for integration

Aim: children and young people achieve their potential

Improved pathways / commissioning for:

1. SEND 0-25 ('Children with Disabilities')
2. Emotional Health & Wellbeing
3. Speech, Language & Communication needs



SEND 0-25

Key areas of work:

- Engagement with key services
- Data analysis
- National Best Practice
- SEND SEF
- Progress on implementation of Children & Family 2014
- Child Development Forum (CDF) review
- ASK SEND survey
- Options paper - proposed and approved
- Engagement with Salford Parent Voice
- Implementation plan



Research Findings

Good work and committed workforce but.....

- Disjointed systems
- Duplication and waste
- Not family friendly
- Process driven rather than need and outcome
- Slow progress on improving life outcomes

Workstream Progress



- Expert Reference Group
 - tested entry & pathways
- New operating model
 - person centred and led
 - early help
 - Integrated
 - needs and outcomes
- New function / role of engagement
- Simplifying panels and bringing them together
- Demand analysis
- JSNA on disability (= Joint Strategic Needs Assessment)
- Review of Teams

Children with Disabilities – South Locality

Request for EHC assessments

| | 0-5 | 5-11 | 11-16 | 16-25 | Total |
|--------------|-----------------|-----------------|---------------|-----------------|-----------------|
| Central | 23 | 40 | 26 | 8 | 97 |
| North | 6 | 10 | 8 | 6 | 30 |
| South | 21 (34%) | 17 (20%) | 4 (8%) | 13 (45%) | 55 (24%) |
| West | 11 | 20 | 15 | 2 | 48 |
| Total | 61 | 87 | 53 | 29 | 230 |

Initial assessments: 01/09/2016 – 18/04/2017

Children & young people with and EHC plan / statement of SEN

| | 0-5 | 5-11 | 11-16 | 16-25 | Total |
|--------------|----------------|------------------|------------------|-----------------|------------------|
| Central | 10 | 196 | 191 | 115 | 512 |
| North | 3 | 59 | 93 | 52 | 207 |
| South | 5 (25%) | 149 (28%) | 162 (28%) | 95 (28%) | 411 (28%) |
| West | 2 | 120 | 128 | 74 | 324 |
| Total | 20 | 524 | 574 | 336 | 1,454 |

Data from EMS 18/4/2017

Children with Disabilities Resource Panel

| | 0-5 | 5-11 | 11-16 | 16+ |
|----------------|-----|------|-------|-----|
| 2016-17 | 2 | 10 | 6 | 1 |



Children with Disabilities – South Locality

Early Years

| | |
|--|------------|
| | 0-5 |
| Early Years Extra (EYE) - child with additional need that is being met through 1 add. professional | 111 |
| Early Years Individual Support (EYIS) - child with add. need who has a range of professionals | 115 |
| Children with additional needs - known to Early Support Team who are not yet in a setting | 7 |

LAC / CCN / Epilepsy / LD

| | 0-5 | 6-16 | 16+ | Total |
|----------------------|------------|-------------|------------|--------------|
| LAC with disability* | 0 | 4 | 8 | 12 |
| Epilepsy** | 42 | 87 | 19 | 148 |
| Complex needs | 13 | 12 | 5 | 30 |
| LD | 5 | 36 | 4 | 45 |

*8 children who live outside of M30 & M44

**Includes children with epilepsy even though they may not fit the criteria they do have other disabilities.

OT & Physio Caseloads

M30 & M44 postcodes

| | 0-5 | | 5-16 | | | 16-25 | |
|--------|------------------|-----------------------|-----------------------------|-------------------|-------------------|-----------------------|-------------------|
| | <i>Preschool</i> | <i>Special School</i> | <i>Chatsworth / Oakwood</i> | <i>Springwood</i> | <i>Mainstream</i> | <i>Special School</i> | <i>Mainstream</i> |
| OT | 27 | 2 | 11 | 6 | 16 | 4 | 2 |
| Physio | 31 | 2 | 7 | 6 | 16 | 6 | 3 |


April 2017



Children with Disabilities – South Locality

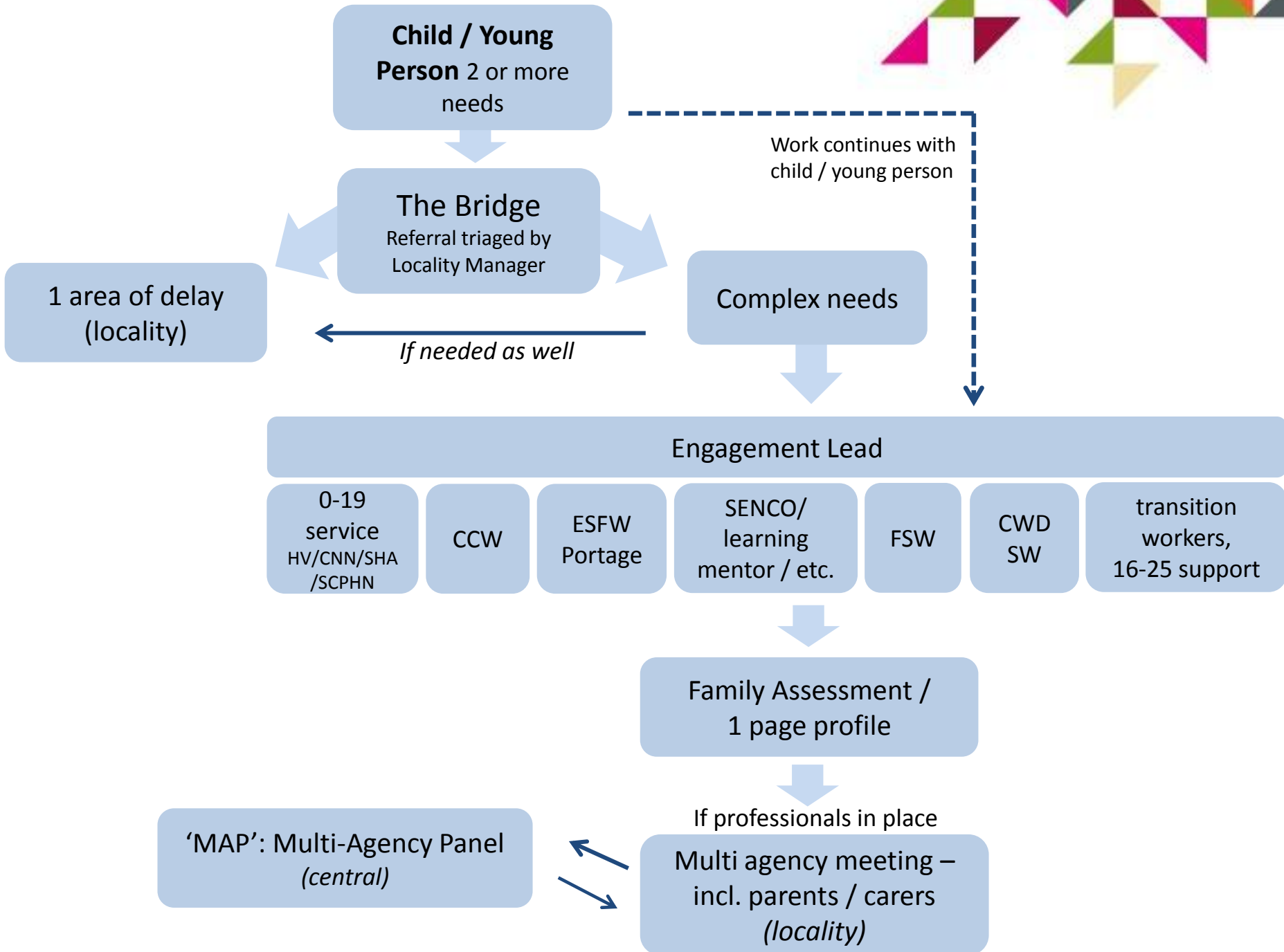
Total new children discussed at CDF in South in 2016 – 50

| | May 2016 | | July 2016 | | Sept 2016 | | Nov 2016 | |
|--------|------------|------------------|------------|------------------|------------|------------------|------------|------------------|
| | <i>New</i> | <i>Follow up</i> | <i>New</i> | <i>Follow up</i> | <i>New</i> | <i>Follow up</i> | <i>New</i> | <i>Follow up</i> |
| Eccles | 1 | 3 | 3 | 6 | 8 | 2 | 2 | 9 |
| Irlam | 3 | 5 | 5 | 4 | 5 | 2 | 6 | 3 |



SEND 0-25 pathway

- Child at centre
- Empowering families to be involved in solutions
- Cutting down bureaucracy
 - reduction in panels
 - not driven by paperwork – use what’s appropriate
- Decisions made by people who know the child
- Open and transparent – schools and parents involved in multi-agency meetings
- Maximising / smarter use of assets already available to the child
- Timely approach
- Engagement role builds strong relationship with and advocacy for child/family
- Co-ordination function to help run smoothly
- Empowering professionals to make decisions for the benefit of the child
- Outcome-focussed

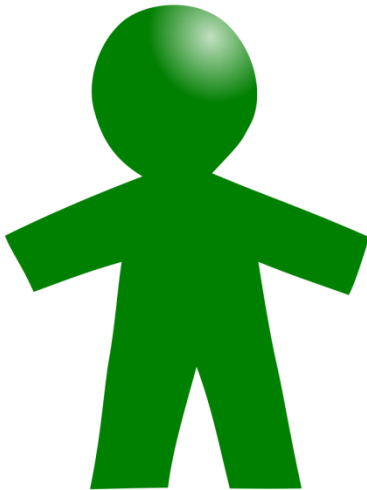


Case Study



Child A

Additional needs - hearing difficulty
Transitioning from early years to
mainstream primary



SEND 0-25 pathway:

- No fixed requirement for EHCP (even if needs mean that they *could* have an EHCP) or MAP meeting
- Engagement lead reassures family in advance
- Contact with specialist teacher early



New Process

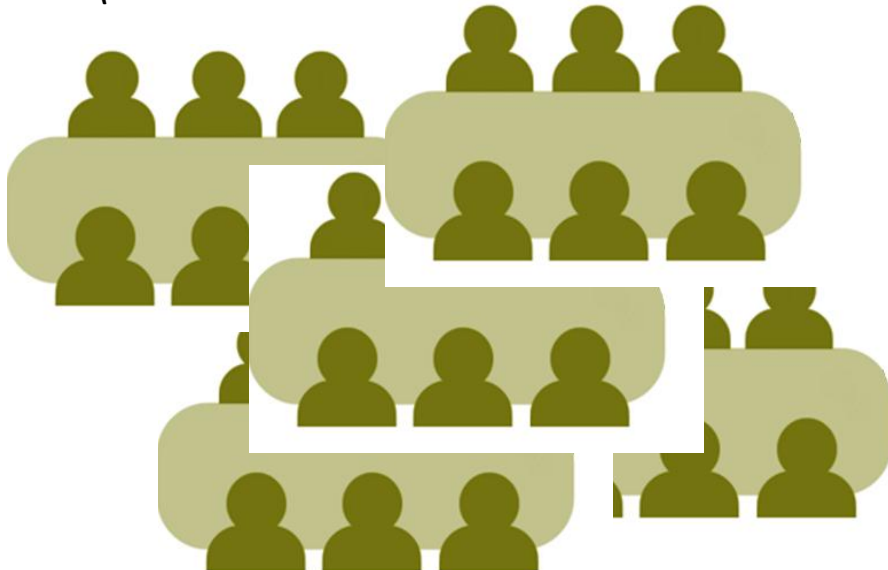
- Request for an Education Health & Care Assessment
- Multi agency meeting/LA decision (no Panel)
- Criteria
- Targeted Additional Funding
- Co-Producing an Education Health & Care Plan
- Change of Education Provision



Panels

Currently:

- Child Development Forum
- SEN Panel 1
- SEN Panel 2
- Disability Resource Panel
- Complex Needs Panel
- Transitions Panel
- *(PRU Allocations Panel)*



Pathfinder:

- Multi-agency Panel (MAP)





Pathfinder Operational Manager

The key aim of the role:

- To undertake the operational management for the provision of Test CWD/SEND multi-agency working
- Provide guidance to front line staff
- To be the main link with local partners
- Co-ordinate resources
- Manage new panels and other processes within SEND 0-25 pathway
- Provide effective liaison with other services at locality level, e.g. police, housing, regeneration, health, schools etc.
- Be the main point of contact on issues from stakeholders such as local Councillors within their district.
- Monitoring and evaluation of the service



Engagement function

Key principles:

- Child first and foremost
- Putting the family at the centre of the process
- Listen and understand - look at things from the family's perspective
- Needs and outcomes framework
- Co-production
- Enabling rather than providing
- What can we do, NOT what do we do
- Local
- Integrating
- One assessment (multiple dimensions)
- One plan
- High expectations for all children and young people



Panel Co-ordinator

Support for Engagement role by:

- Co-ordinating meetings – help to make best use of people’s time and enable the right people to be there.
- Preparing papers for Multi-Agency Assessment Panels.

...level of support to be confirmed during pathfinder.

Case Study

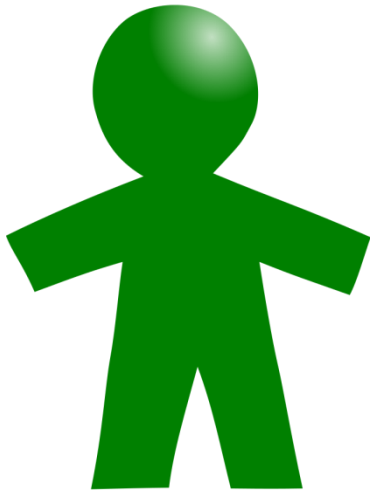


Child B

7 year old child

Challenging behaviour

Current process creates lots of referrals, education is disrupted for months while assessment and planning happening reactively



SEND 0-25 pathway:

- Engagement and planning happens as soon as a need is identified
- School has to think 'why?'
- Diagnosis can be obtained but other support doesn't have to wait.



Further Information

For more information:

www.partnersinsalford.org/SEND025

For questions / comments / feedback please email:

SEND025@salford.gov.uk